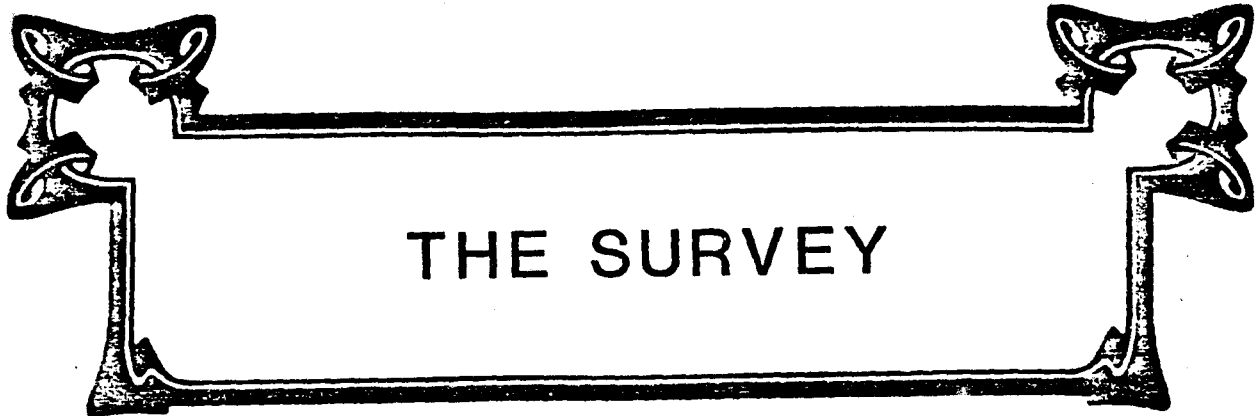


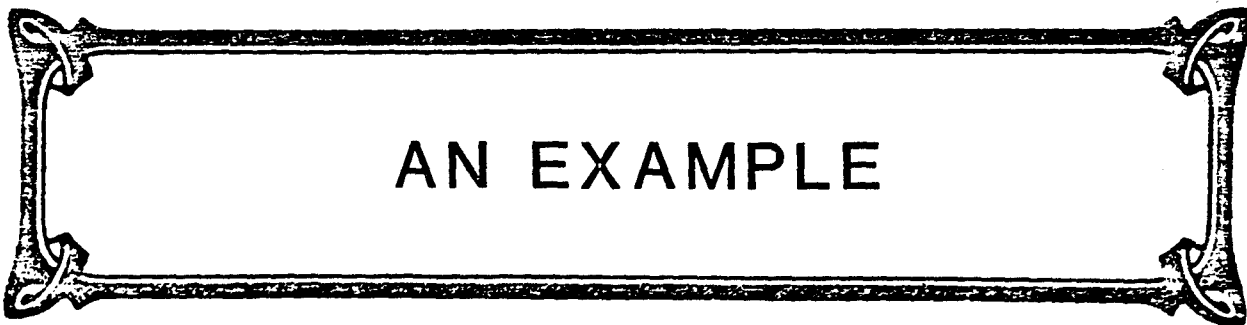
State
Departments of Education
Take Leadership Role In Listening

FACT
or
FALLACY

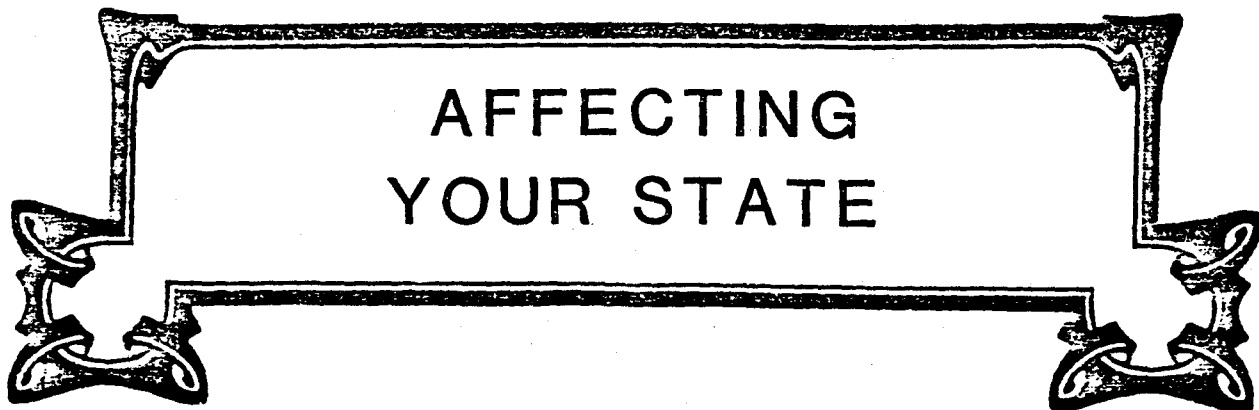
Claudette Morton Johnson
Office of Public Instruction
State Capitol
Helena, MT 59620



THE SURVEY



AN EXAMPLE



AFFECTING
YOUR STATE

SURVEY RESULTS

1. States which have listening as a required component of their accreditation standards:

Idaho
Kansas
Montana
Nevada
North Carolina
Pennsylvania
Vermont

2. States which have developed curriculum materials which include listening as a component:

Kansas	Arizona ¹	California ²
Louisiana	Georgia	Indiana
Maryland	Minnesota	Maine
Mississippi	South Carolina	Massachusetts
Missouri	South Dakota	Michigan
Montana	Texas	New York
North Carolina	Virginia	Utah
Oklahoma		
Pennsylvania		

3. States assessing student listening skills:

Nevada	Hawaii ³
Pennsylvania	Indiana
	Massachusetts
	New Hampshire

4. States which require listening education in the certification standards for:

	ALL TEACHERS	
a. <u>Listening:</u>		b. <u>Oral Communication:</u> ⁴
Montana		Arkansas
Vermont		Florida
		Kentucky
		South Carolina
		South Dakota
c. <u>Speech Teachers:</u>		
Kansas		
Missouri		
Maryland		
Montana		
Vermont		

¹ Backlund, Phil, et al. "A National Survey of State Practices in Speaking and Listening Skill Assessment." Communication Education, Vol. 31, April 1982, pp. 127-128.

² Materials in office. See "Listening Resources for Educators from State Education Agencies."

³ Backlund, op. cit., p. 127.

⁴ Woellner, Elizabeth R., Requirements for Certification. Forty-Sixth Edition. Chicago: University of Chicago Press, 1981.

4. States which require listening education in the certification standards for: (continued)

ENGLISH LANGUAGE ARTS TEACHERS (SECONDARY)

d.	<u>Listening:</u>	<u>Oral Communication</u>
	Kansas	Kentucky ⁵
	Maryland	New Jersey
	Montana	Oregon
	Pennsylvania	
	Vermont	

ELEMENTARY TEACHERS

e.	<u>Listening:</u>	<u>Language Arts or Communication</u> ⁶
	Kansas	Georgia
	Tennessee	Kentucky
	Ohio	Massachusetts
	Montana	New Jersey
	Vermont	New York
		Oregon
		Washington, D.C.
		West Virginia

5 Ibid.

6 Ibid.

AFFECTING YOUR STATE

Networking:

What state professional education groups do you belong to?

- 1.
- 2.
- 3.
- 4.
- 5.

What state professional groups could I network with?

- 1.
- 2.
- 3.
- 4.
- 5.

Whom do you know in your state department of education?

- 1.
- 2.
- 3.
- 4.
- 5.

Whom do you know on state boards and task forces in education?

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Whom do you know in state politics?

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Regulations and Laws:

Do you know state laws, requirements, and regulations which you could affect?

How can you get copies of pertinent documents?

How can these be changed?

RESOURCES UTILIZED IN THIS STUDY

Articles

Backlund, Phil, et. al. "Recommendations for Assessing Speaking and Listening Skills". Communication Education, Vol. 31, Jan. 1982 pp 9-17.

Backlund, Phil, et.al. "A National Survey of State Practices in Speaking and Listening Skill Assessment". Communication Education, Vol. 31, April 1982 pp 125-129.

Rubin, Donald L. et al. "A Review and Critique of Procedures for Assessing Speaking and Listening Skills among Preschool Through Grade Twelve Students". Communication Education, Vol. 31, October 1982 pp 286-303.

Books

Woellner, Elizabeth H., Requirements for Certification, Forty-Sixth Edition. Chicago: University of Chicago Press, 1981.

Papers

Backlund, Philip M., "Problems in Assessing Listening Skills". A paper presented at the annual convention of the Speech Communication Association, Washington DC, November, 1983.

LISTENING RESOURCES FOR EDUCATORS FROM STATE EDUCATION AGENCIES

California

English Language Framework for California Public Schools
Kindergarten Through Grade Twelve. California State Department of
Education, Sacramento, CA 1976

Georgia

Essential Skills for Georgia Schools. Office of Instructional
Services, Georgia Department of Education, Atlanta, GA 1980

Illinois

Assessing Oral Communication Skills. 1982
Basic Listening Skills. 1982
Basic Oral Communication Skills: A Program Sequence for
Illinois. 1981
Parents as Teachers: Helping Your Children to Become Better
Communicators. 1981 Illinois State Board of Education,
Springfield, IL

Indiana

Basic Objectives in Language Arts. Division of Curriculum, Indiana
Department of Public Instruction, Indianapolis, IN

Louisiana

Language Arts Curriculum Guide. (Bulletin 1588) Louisiana State Dept.
of Education, Baton Rouge, LA

Maine

Maine Assessment and Planning for Schools: English Language Arts.
Maine State Department of Education, 1981

Massachusetts

Basic Skill Improvement Policy and Regulations. 1979
Resources for Schools No. 19 Teaching Speaking and Listening Skills
in the Elementary and Secondary School. 1981 Massachusetts Department
of Education, Boston, MA

Michigan

MEAP Support Materials for Listening Skills. 1981
Minimal Performance Objectives for Communication Skills. 1981
Michigan Department of Education, Lansing, MI

Minnesota

Some Essential Learner Outcomes in Communications/Language Arts.
Minnesota Department of Education, St. Paul, MN 1982

Mississippi

Fundamental Skills for Learners in Language Arts and Mathematics From
A Readiness Program Through the Third Grade. Mississippi State Dept.
of Education, Jackson, MS 1979

Montana

The English Language Arts Handbook: A Process for Curriculum Building K-12. 1981

Montana Rural Education Curriculum Guide. 1982 Montana Office of Public Instruction, Helena, MT

New Hampshire

Listening Skills Assessment: Manual and Script. 1981 State Department of Education, Concord, NH

New York

English Language Arts Listening and Speaking Section. 1972 State Education Department, Bureaus of Elementary and Secondary Curriculum Development, Albany, NY

North Carolina

North Carolina State Application: Title II ESEA. 1979

Competency Goals and Performance Indicators K-12. 1979 North Carolina Department of Public Instruction, Raleigh, NC

Texas

English Language Arts Curriculum Framework, K-12. 1980 Texas Education Agency, Austin, TX

Utah

Teacher's Handbook of Functional Competencies for High School Graduation. 1979 Utah State Board of Education, Salt Lake City, UT

Virginia

Standards of Learning Objectives for Virginia Public Schools. 1981 Commonwealth of Virginia Department of Education, Richmond, VA

